

THE WINNIPEG SCHOOL DIVISION
STUDENT ADVISORY COMMITTEE
SUMMARY OF DISCUSSIONS – MAY 7, 2015

1. APPROVAL OF AGENDA

The Committee members approved the Meeting Agenda of May 7, 2015, as distributed.

2. INTERAC PAYMENT

At a previous meeting, Committee members agreed to discuss Interac Payment Options/Automated Banking Machines in schools.

Mr. Doug Edmond, Director of Research, Planning & Systems Management was in attendance to provide an overview on electronic payments in the Winnipeg School Division.

Committee members were informed that as a result of previous discussions at Student Advisory Committee meetings, regarding automated banking machines, administration has obtained information regarding the viability of placing Automated Banking Machines (ATM) in schools.

Committee members were informed that the cost to acquire an ATM is approximately \$4,000. In addition to the cost of the machine, whether purchased outright or leased, the customer is responsible for the costs of installation including electrical and internet or telephone communication hook-ups, anchoring/placement, and security. The replenishment of cash to the machine is usually the responsibility of the customer although some third-party services may be available. The customers generate revenues from the machine by charging a user transaction fee which ranges between \$1.00 and \$1.75.

Administration has previously contacted high schools in the Winnipeg School Division and the cafeterias in most schools are operated through a food service contractor who offers interact as a method of payment. At least one school indicated that a cash-back option is available with a \$1.50 charge.

In the review conducted, other considerations regarding ATM's were noted. In addition to the transaction fee charged at ATM's, the user is also often charged a processing fee by their own financial institution that can range from \$1.50 to \$2.00. It was also noted that security for ATM's is becoming more critical both for the machines themselves and as a result of card reader devices that are being placed on ATM's to steal banking card information. This information is then utilized to access funds from the account of the user. Several questions remain regarding the ethics of placing ATM's in schools.

Committee members discussed possible solutions for safety including implementing regulations on usage such as the location of machines, staff presence at all times and limiting hours of use to school hours only. Committee members also discussed having portable machines as an alternate to ATMs in schools.

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Committee members expressed concern on whether the funds for ATMs would be obtained from the Winnipeg School Division's budget.

Committee members were informed that the use of portable machines could be an option as well as ATM machines.

Committee members were informed that feedback from the meeting will be brought back to administration for further review and consideration.

3. TECHNOLOGY IN SCHOOLS

At a previous meeting, Committee members agreed to discuss Technology in Schools (BYOD and WiFi Update).

Mr. Doug Edmond, Director of Research, Planning & Systems Management was in attendance to provide an overview on Technology in Schools. Committee members were informed that the Board of Trustees passed a budget that will enhance wireless internet service in all schools.

Committee members were provided with information on Acceptable Use of WSD BYOD Wireless Network; Update on Wireless Infrastructure; and a background information article on Bring Your Own Device. (attached)

Committee members were informed that the implementation of BYOD (Bring Your Own Device) allows the Division to improve access in all areas of the school that would not be possible with wired devices. Committee members were informed that students using a personally owned device will need to use a passcode to connect to WSD-STUDENT and are prompted to log in with their network account to be recognized at the school.

In response to an enquiry, Committee members were informed that all school divisions utilize the filtering services provided by the provincial special operating agency Merlin. There are filtering options available for local schools and/or designated groups of division owned devices. Committee members were informed that school administrators would be reminded of the filtering options available for their school and designated groups of student and/or staff division owned devices.

Committee members were informed of the Division's new portal as well as access to "MySite"

4. STRUCTURE OF DISTRICT ADVISORY COMMITTEES

Committee members were informed that at a meeting held November 3, 2014, the Board of Trustees adopted a motion to establish a Special Committee to Review the Existing Structure of the District Advisory Committees to improve participation and communication between the Board of Trustees, School Parent Councils and the community.

Committee members were informed that as a result of discussions regarding the importance of parental and student involvement within the Winnipeg School Division, a survey has been developed to obtain feedback from parents/parent councils, District Advisory Committee members and community members to improve communication with the Board of Trustees.

Committee members were informed that the survey will also be posted on the Division's website under the newly created Parent Council subsection under the Family & Community tab.

www.winnipeg.sd.ca/FAMILY%20COMMUNITY/Parent%20Council/Pages/default.aspx

Committee members discussed possible alternatives to student advisory meetings such as times, dates and different locations for meetings that may improve student attendance.

5. ENQUIRIES AND ANNOUNCEMENTS AND SCHOOL REPORTS

Student representatives from the following school provided a written report (attached) on school activities:

- Argyle Alternative High School
- Daniel McIntyre Collegiate Institute
- Elmwood High School
- R. B. Russell Vocational High School
- St. John's High School
- Tec Voc High School

Sisler High School

Committee members were informed of the following events at Sisler High School:

- Brave the Shave – proceeds to Cancer Care Manitoba
- Sustainability Circle
- GIANT – Global Issues Aboriginal Network Team
- Treaty Band Medal
- Talent Show – proceeds for daycare in Phillipines
- Bowling fundraiser for GIANT

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On behalf of the Board of Trustees Naylor and Freedman thanked the students for their time and continuous dedication to the Committee. Certificates of Appreciation will be distributed to students at the end of the school year.

Student Representatives

Argyle Alternative High School
Daniel McIntyre Collegiate Institute
Elmwood High School
St. John's High School
Sisler High School
Tec Voc High School

Trustees

Lisa Naylor
Kevin Freedman

Administration

Doug Edmond, Director, Research, Planning & Systems Management
Gil Richard, Staff Advisor, Argyle Alternative High School
Rosanna Guzzi, Vice-Principal, Daniel McIntyre Collegiate Institute
Michelle Sacco, Vice-Principal, Tec Voc High School
Helena Tessier, Recording Secretary

Regrets

Children of the Earth High School
Churchill High School
Grant Park High School
Kelvin High School
R.B. Russell High School

ACCEPTABLE USE of WSD BYOD Wireless Network

Addendum to Exhibit: JFCBA-E APPROPRIATE USE OF COMMUNICATION DEVICES AND ONLINE INFORMATION RESOURCES

The Winnipeg School Division is committed to expanding the scope of educational resources available to students and staff. To support these additional learning opportunities WSD has provided internet wireless access to all schools. Allowing for BYOD (Bring Your Own Device) will promote greater collaboration, communication, resource sharing and innovation for its staff and students.

This privilege is intended solely for academic and instructional purposes.

Staff and Students must meet the expectations stated below for the protection of the school network, as well as their personally owned devices. These BYOD devices include laptops, netbooks, iPod, iPhone, Blackberry or any device capable of internet access. **Use of these devices for voice or text messaging during class time is not allowed, as per school policy.**

The school maintains a wired network to secure administrative and instructional functions. BYOD access will only apply to specific WiFi network(s). The BYOD WiFi network will be unfiltered. Access to other WSD resources not accessible through a web page will only be through a school/division computer.

Expectations:

- The student/owner must have a signed AUP and follow all conditions and acceptable uses of the network as outlined in the Division's Acceptable Use Policy (a document signed by parent or guardian).
- The user of the personal device is solely responsible for the physical security and the network security of the device, even when shared/loaned to another student.
- The user of a personal device is solely responsible for configuring his/her device on the wireless network and provides all necessary equipment such as battery, power supply, and connections.
- Student owned devices should NEVER be connected to the school's wired network or any other wireless networks in the school other than WSD-Student.
- With the permission of a teacher, students may use their personal device in the classroom, or charge their equipment.
- School staff will NOT provide technical support and peripheral equipment.
- A student's conduct on the Internet and wireless services, either with school division or personal digital devices, is governed by the same expectations which guide his or her behaviour at school.
- Students will not post personal contact information about his/her self or other students without the permission of his/her parents and teacher. Personal contact information includes but is not limited to photo, address or telephone number.
- Students will not share any password(s) or other personal access information to other students

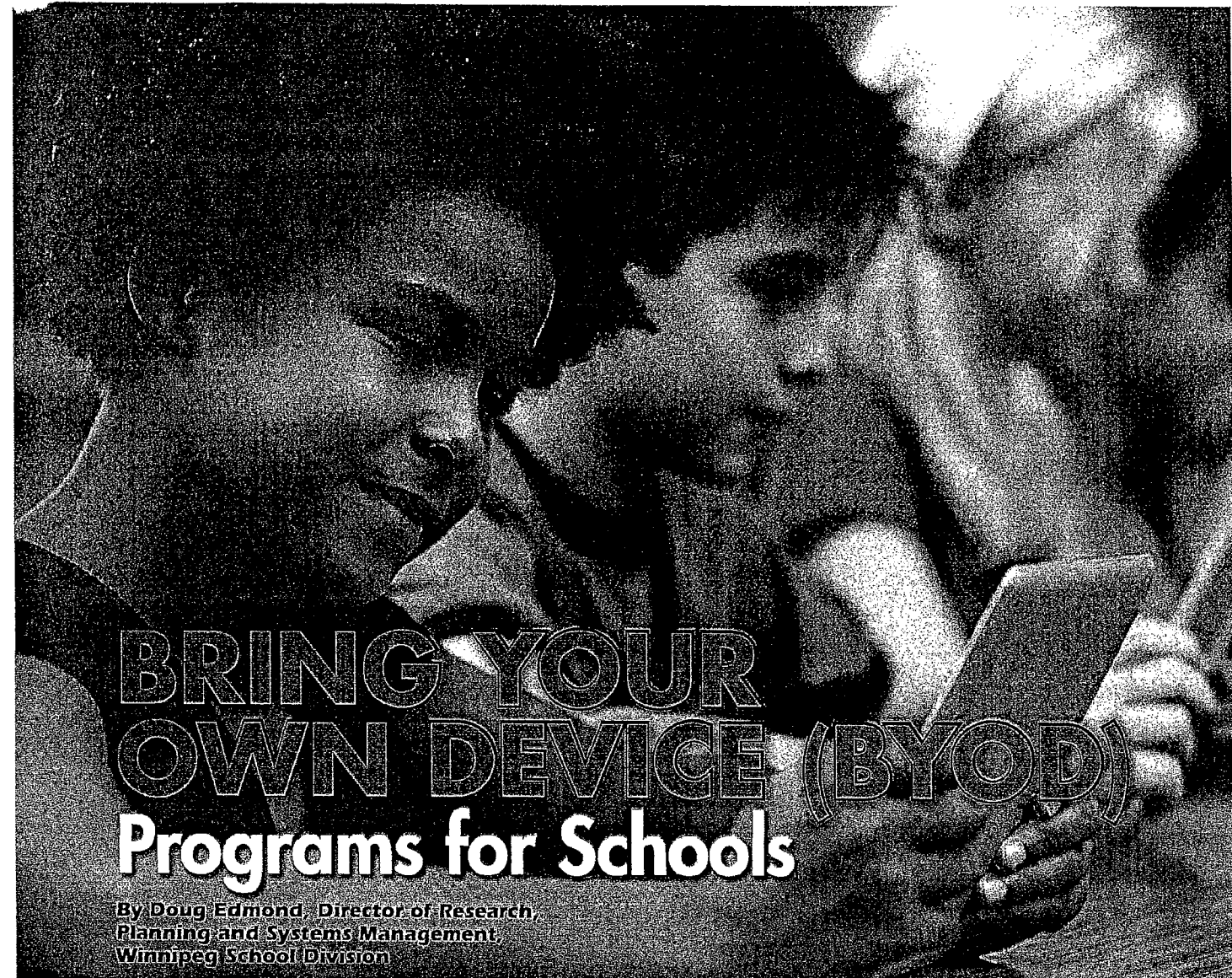
UPDATE Wireless Infrastructure

1. Wireless networking-Update
2. Bring your own Device (BYOD)
3. Acceptable Use of WSD BYOD Networks
4. Bring your own Device BYOD - Programs for Schools
(Masbo News Article)
5. WSD Internet Service for Students and Staff
 - My Sites
 - How to Log on for Students

Log On For Students:

Username = *yourusername@live.wsd1.org*

Password = *your Network password*



BRING YOUR OWN DEVICE (BYOD)

Programs for Schools

By Doug Edmond, Director of Research,
Planning and Systems Management,
Winnipeg School Division

The recently released report "Young Canadians in a Wired World" (2014) released by Media Smarts – Canada's Centre for Digital and Media Literacy, explores the role of network technologies in the lives of young Canadians. Media Smarts has conducted this survey three times since 2000. The most significant shift in the results since the survey conducted in 2005 is the reduced use of desktop computers compared to the massive increase in the use of multiple platform mobile devices to connect to the internet. The results indicate that Internet access has become universal (99 per cent) for students outside their school using an array of MP3 players, cell/smartphones, game consoles, and tablets. Cell phones and smartphones are the primary devices that students use to access the web. Close to half

(49 per cent) of students in Grade 4 have access to their own phone or someone else's phone (family, friend) on a regular basis.

These results are consistent with the findings of Winnipeg School Division's 2013 evaluation of BYOD at Grant Park High School. Almost 70 per cent of the participating students indicated that they primarily used a smartphone to connect to the WSD wireless network to receive or obtain information related to all aspects of their courses. The picture reverses itself when students are looking to create or produce assignments, over 65 per cent indicated that they prefer to use a desktop and/or laptop.

Concurrently, most schools' and school divisions' equipment inventory is primarily wired desktop computers and laptops with some tablets. Typical desktop computers represent over 60 to

70 per cent of the fleet of a school division's internet able devices.

What is BYOD?

BYOD refers to technology models in which students bring a personally owned device to the school for the purpose of learning. A personally owned device is any technology device owned by a student (or a student's family), staff, or guest. BYOD presents an opportunity for students and staff to access the Internet, and/or school networks by 3G, 4G, LTE or available school Wi-Fi via a smartphone, tablet, laptop or other internet capable device.

The impact of one-on-one computing on student learning has been studied extensively. Argueta, Huff, Tingen and Corn (2011) conducted a meta-analysis of research findings across six U.S. states, finding significant positive effects on



achievement as a result of one-to-one computing for students. Students in these programs became more self-directed learners and were more engaged and motivated. Teachers' teaching practices became significantly more student-centered. In some of the studies, it was found that laptop use, in and of itself, was associated with increased performance in several curriculum areas. Similarly, the one-to-one laptop initiatives in Alberta shows evidence that "the cross sectional sample of elementary level (grades 3-5), students displayed major increases in their intrinsically engaged scores, shifting from 43 per cent intrinsically engaged in the fall 2007 to 68 per cent intrinsically engaged in the spring 2010." Similar positive results were found regarding the development of 21st century skills (eg: digital literacy, creativity and innovative skills, critical

thinking and problem solving skills, communication and collaboration, and self-directed learning) among students.

Financial Consideration

There are significant financial considerations driving the move towards BYOD. The report on the Horizon one-to-one computing project (2013) adopted a BYOD strategy to address the funding reduction challenges. As financial resources become scarcer, the choice between increasing the acquisition of division-owned devices versus the need to expand a school division's wired/wireless network infrastructure to accommodate universal access must be addressed.

For schools and school divisions to achieve "universal access" with division purchased equipment (one-to-one ratio of devices to students and staff) for access to the Internet and web-based resources, the Division would need to significantly expand their current wired and wireless infrastructure as well as significantly expand the purchase of a full range of interact-capable devices. For example, the Winnipeg School Division would need to increase the number of division-owned devices to well over 35,000 devices while at the same time expand the number of wireless access points to address the potential of all students and staff connecting to web-based resources concurrently. If the ratio of access points/wired drops is not designed to handle the maximum number of Internet access devices, it is very likely that users will experience slower response time, limited or no access to the network and associated loss of instructional time.

Even if a school or school division were able to achieve universal access for all students, a number of studies have found that "given the choice" students and staff prefer to use their own devices to access school and school division web content to do their assignments and school related work" (Winnipeg School Division BYOD report, 2013).

The vast majority of studies recommend the introduction of BYOD in order to achieve a one-to-one ratio of devices to users while stressing the need to enhance the school division's network infrastructure, with the objective being ubiquitous collaborative and enhanced learning/working environment for students and the instructional and administrative staff.

To that end, the following general guidelines have been developed to assist schools and school divisions in

addressing some of the key aspects associated with the implementation of BYOD.

Guidelines for BYOD

- Clearly address what makes BYOD a good pedagogical fit for your school and school division. Consider all options and outline the educational benefits and goals that can be met by BYOD, rather than assume that new technology in and of itself will improve learning. It is critical that you understand the educational goals you wish to achieve and then determine if BYOD will assist with meeting specific objectives of your stated educational goals. In addition measure the progress towards the educational goals not just the increased number of devices or access points installed.
- Develop a financial plan for approval of your board of trustees that supports the specific educational goals and objectives that will be addressed through the introduction of BYOD.
- Conduct information sessions for parents and teachers outlining the why and the how of the BYOD program. These sessions should be conducted in the early stages of developing your implementation plan and be followed up from time to time by sharing information, statistics, the benefits, and addressing concerns.
- Determine what devices will be allowed for use within your schools and determine whether you will allow devices with only Wi-Fi connectivity or also those devices with 3G/4G/LTE connectivity. This determination will be dependant upon the age of the students. Successful BYOD programs opt for a list of preferred devices excluding devices that are not considered appropriate for learning for certain ages of students.
- Review and update all aspects of your existing acceptable-use policies. The updated policy should consider what, when and how students may use their own devices in school and determine how you will enforce the policy. Many school divisions that are currently implementing a BYOD program are changing the name of the policy to a "Responsible Use Policy," reflecting the new responsibilities that students and staff are trusted with in allowing them to use their own personal devices.
- Determine what is expected from your Information Technology staff

in terms of access, maintenance and recharging of personally owned devices. What hours of IT support will be available? Maintenance of staff- and student-owned devices is usually the responsibility of the individual that owns the device. Determine what provisions shall be made if something goes wrong during school hours. Support of personally owned devices must be incorporated into your overall technology supports clearly identifying what will be and won't be the responsibility of Information Technology staff and the division. This should be outlined in the new "Responsible Use" policy with a sign-off by the student and his/her parent/guardian.

- Ensure that instructional staff is trained and understands all aspects of the BYOD program. Professional development should outline the possibilities and pitfalls of students bringing their own device into the school. A fully developed professional development plan is critical to the success of the new approach to learning.
- The BYOD program must address equitable access for all students. School divisions must continue to acquire division-owned devices, some of which will be signed out on an annual basis to those students who do not have the financial resources to provide an internet-capable device with their own or their family's funds. This will ensure that all students have the same tools from which to undertake their learning. Schools will still require a foundation of wired desktops, and wireless laptops with full keyboards to enable students to produce work and complete assignments during school hours. There is a difference between devices considered to

be receiving devices (such as smart-phones) and those considered to be production devices (full keyboard laptops, desktops and tablets).


- Develop the school and school division wireless infrastructure and security to address the significant increase in the number of students and staff that will use multiple mobile devices. Determine how you will secure your primary network and what mobile management system will be required to meet your Division's needs. BYOD will put a significant strain on the school and division network and the associated bandwidth. It is essential to have an infrastructure that adequately supports students and staff in all your schools. In addition personal devices can pose a security risk to assets on the school division network. Typically a separate network with a mobile management system is utilized to address this concern.
- The key benefit of BYOD is that it encourages "anytime anywhere any device" learning. It is important to acquire key educational tools such as division-wide content management systems, learning management systems, library management system etc. and ensure that the systems support all appropriate devices that may be used by students and staff. Without the development of key learning resources, BYOD programs can run the risk of merely supporting device access for personal use during instructional time. Many school divisions are embarking upon the development of content management systems with a secure web based portal as well as a learning management system to support pedagogical curricular delivery.
- BYOD is a major shift in the utilization of technology in any school.

School division implementation teams should be prepared to visit other school divisions that have successfully implemented a BYOD program and be ready to adapt to unexpected surprises. Technology staff, administrators, teachers and students are bound to discover things during a BYOD implementation that have not been anticipated.

School divisions will continue to evolve to better prepare tomorrow's students with 21st century skills. Through the expansion of your school division's wireless infrastructure and the development of appropriate BYOD program, students and staff will be able to use their own web based devices to access an ever growing number of web-based educational resources. The access advantage of "anytime anywhere any device" is a significant technology integration benefit.

Effective BYOD programming has been shown to enhance the one-to-one relationship between teacher and student within a technologically rich classroom environment, embracing the concept that students are key contributors to their learning process and perform better when given increased responsibility. BYOD reduces competition for scarce internet-capable devices and empowers students to be self-directed learners. BYOD also enables students to tap into their own individual learning preferences.

The rise of BYOD programs in school divisions are being matched by the growth of powerful, platform independent web based educational tools. The marriage of web-based learning resources and the expansion of school division wireless networking will make BYOD a necessary development in support of 21st century learning. ■




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Argyle School Report

Staples" Super Power Your School" Contest: Students at Argyle School have won \$25,000 toward new technology through the Staples" Super Power Your School "Contest. Over 600 schools across Canada participated, with 10 finalists taking home the cash prize. Our school won in the category of Western Canadian High Schools. This announcement was made official at a school assembly on April 7th. The contest focused on how each school is making a difference for the environment. School dignitaries, CBC news and Staples representatives were present as we were awarded with this prize.

Argyle's achievements have been documented by CBC TV. View the news clip and photos at:

<http://www.cbc.ca/m/news/canada/manitoba/winnipeg-school-wins-25k-staples-canada-eco-innovator-prize-1.3023839>

Argyle's video proposal: <https://www.youtube.com/watch?v=xD6w982iBwY>

Women In Black: Argyle staff and students were among many schools that attended the matinee performance Thursday, April 9th of Woman in Black, known to be one of the scariest stories that has ever been made into a play.

Open House: Argyle hosted our annual open house from 2p.m-6:30p.m. on Wednesday, April 15th. This is a way to showcase what our school has to offer. Our Student ambassadors did a great job escorting small groups to each classroom and answering questions about our school.

Earth Day: Staff and students celebrated Earth Day on April Wednesday April 22nd, they did their part by cleaning up our school yard and the outdoor classroom. Each team leader and their students were assigned a specific area to clean. A free lunch was served.

Gowns for Grads: Argyle will once again be participating in the 'Gowns for Grads' program, 18 young ladies will be going to the Convention Center on April 28th-30th to pick out a beautiful gown and an accessory.

Family Night: Argyle's monthly "Family Night" will be held on Thursday, April 30th, the make and take craft will be rose petal tea lights and a gift box. Dinner is prepared by staff and students, child care is provided. This is always a great turnout and enjoyed by all who attend.

Fort Whyte Farms: Students have the opportunity to participate in the farm program. We attend once a week, and are exposed to sustainable practices as they relate to food, livestock, and an urban centre. Students are encouraged to try new foods, to feed a variety of livestock (rabbits, chickens, pigs) and to have a hands on learning experience in the greenhouse.

Moccasins: Manitoba Mukluks opened its doors to us via the Storyboot Project. This was an opportunity for students to create a pair of moccasins or mukluks from doing the beadwork, to hand stitching the footwear. We were able to tour the facility, meet with and ask questions to the owner, as well as work with a variety of individuals who are skilled in the art of moccasin and mukluk making. Students created beautiful, wearable pieces of art that reflect their own personal style. It took over 20+ hours to complete our individual projects.

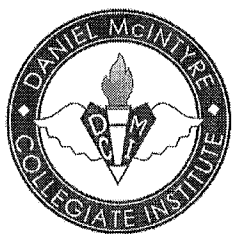
Upcoming Events:

- Yip Windup May 14, 2015 @ WAG
- Family Night Year End Celebration – BBQ and Make and Take May 28, 2015
- Graduation Ceremony June 25, 2015

Respectfully submitted by:

Argyle Alternative High School

Caring for the Watershed initiative: Sponsored by **Ducks Unlimited** two Argyle students came in second place, out of over 300 other entries and received \$900 for themselves and a matching \$900 for the school. This initiative involved the development of 10 educational videos, geared towards elementary students, highlighting sustainable development.



DANIEL MCINTYRE

COLLEGIATE INSTITUTE

MR. L. BELMORE - PRINCIPAL MRS. R. GUZZI - VICE-PRINCIPAL MR. D. DI FABRIZIO - VICE-PRINCIPAL

DMCI SUMMARY

Big Band Dance

- On the evening of April 24, 2015 DMCI held the "Big Band Dance"
- Performances by DMCI Jazz Band and Murray Riddell Big Band
- Dancers performed and also offered swing lessons throughout the evening
- Over 200 guests attended
- A Photo Booth and a Dessert & Café Bar were available

Moose Jaw

- DMCI's band and choir students will be attending the music festival in Moose Jaw, Saskatchewan on May 11-14
- They will be competing with other choirs and bands from schools of various provinces

Celebration of the Arts

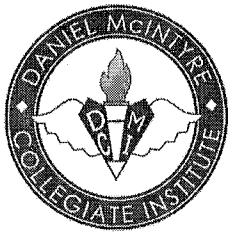
- Celebration of the Arts will showcase the talents of our performing and visual arts programs on the evening of May 28th and during the day on May 29th
- Student art work will be displayed; a fashion show will be held featuring clothing students designed and made in their Clothing and Textiles classes; and live performances from our band and choir will be held in our outdoor quad throughout the evening

2D Animation

- We are proud of two DMCI students who won first place for 2D animation in the Skills Manitoba Competition. They beat last year's champions. They now qualify for nationals in Saskatoon and will be representing Manitoba in the Skills Canada Competition sometime this month.
- Two students also won silver in website design

Chess

- A DMCI student came in second at the Chess Championships in Manitoba, and he is now going to be representing DMCI at Nationals in Quebec City later this month.



DANIEL MCINTYRE

COLLEGIATE INSTITUTE

MR. L. BELMORE - PRINCIPAL MRS. R. GUZZI - VICE-PRINCIPAL MR. D. DI FABRIZIO - VICE-PRINCIPAL

Poetry Workshop

- Our grade 11 teachers organized a Poetry Writers Camp on May 1 for all the grade 11 students
- Students had the opportunity to be mentored by local artists and create their own work

Africa Night

- On May 7th DMCI is holding its annual Africa Night
- Fun night showcasing African culture through performances, food and more

A Taste of the Philippines

- On June 5th, DMCI will be holding its very first Filipino Night
- Festive night showcasing Filipino culture through performances, food and more

Sports

- On April 22nd our DMCI badminton teams participated in their fourth City Championship in the last six years.
- This year the Varsity team from DMCI School won the City Championship.

Clubs

- Environmental Club recently started and have plans to remodel our quad
- We have a new movie club that takes place every two weeks after school; students get to vote on the movies they would like to watch. It's a great way to stay connected to the school, hang out with friends in a safe environment supervised by a teacher.
- Zumba Club takes place in our track every Wednesday.
- Within the school a club called Club 4 was created to come up with ideas for new clubs
- A teacher within the school recently started an Anglers Club. It has over 30 members and has the most committed members.
- Chess club is hosting a Bug House Championship on Friday, May 22nd in our library. Students from various schools will be competing against each other.

Elmwood High School



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N. Batzel -Sr. High Vice-Principal
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G. McAlpine - Middle Years' Vice-Principal
gmc Alpine@wsd1.org

Student Advisory Council Elmwood Report April 22, 2015

1. The Sr. High Student Council organized and ran a tremendously spirited Spirit Week, prior to Spring Break. The positive energy in the building was phenomenal.
2. Two staff and nine students travelled to England over Spring Break. The trip was a success.
3. We hosted a very successful Coffee House that raised money for World Vision and our Drama Program. Elmwood's African Drummers performed, their 6 week program culminates with this performance. Our Choir and Dance troupes performed, as did many talented students who had performed at our Talent Show in December.
4. Our student athletes captured two Gold, one Silver and two Bronze at the Wrestling Provincial championships. Two students earned the right to compete at the Nationals in Fredericton this past weekend and finished 4th and 6th.
5. Another student athlete will be attending *ACTIVATE 2015!* This year's ACTIVATE 2015 National Youth Leadership Forum is in Ottawa, at Carleton University from May 13-17, 2015.
6. A Grade 11 student has been selected amongst the nine Winnipeg North high schools to represent Winnipeg North Rotary at the 2015 Adventures in Citizenship Program in Ottawa.
7. Nine Grade 9 students will be travelling to Washington D.C. as part of the Asper Foundation's Human Rights and Holocaust Program. This is the last of these trips as the foundation will start bringing students to Winnipeg's Human Rights Museum. This was Izzy Asper's dream.
8. Grade 12 CATT students will leave for Quebec this Sunday.
9. One of our young women has been nominated for a YWCA Woman of Distinction Award and will attend the Award's Dinner on May 6.
10. Grade 10-12 students attended the Career Symposium on April 22.
11. Middle Years students took part in an Elmwood Apprentice event. Students sold products over two noon hours to raise money for charities. The teamwork and creativity were exceptional.



WINNIPEG SCHOOL DIVISION
INVESTING IN THE FUTURE

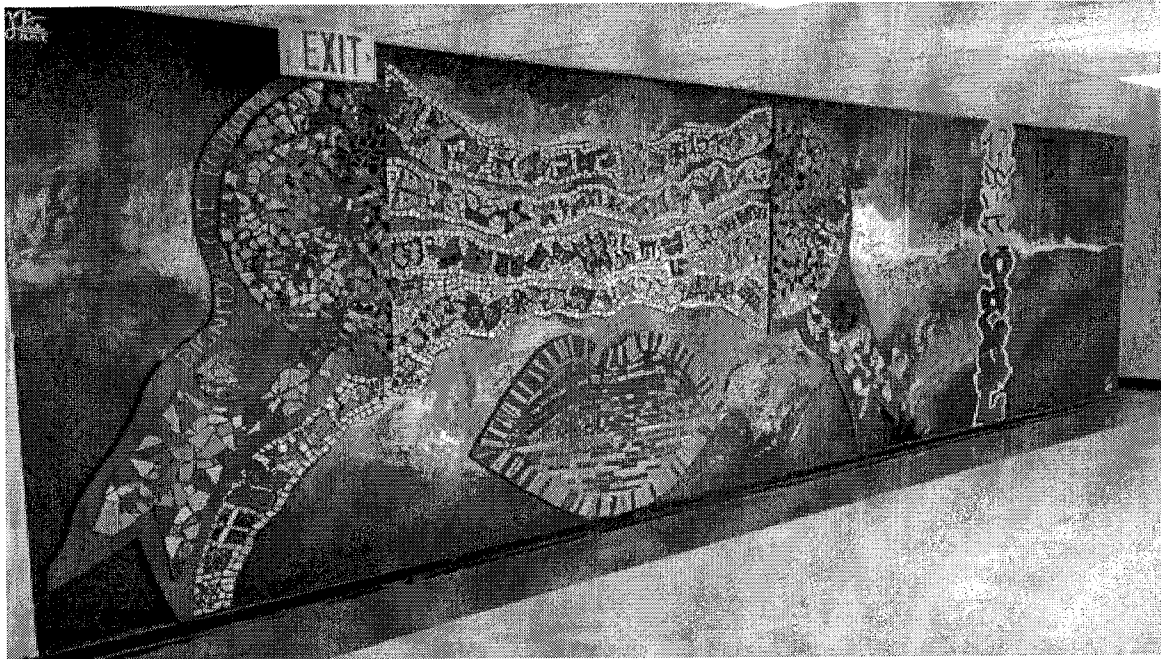
HEART + MIND + EFFORT = SUCCESS



12. Middle Years and Grade 9 students competed in the WSD Science Fair on April 15 at the Brodie Centre.
13. They also competed in the Red River Heritage Fair at the U of W on May 7.
14. A Grade 7 student won a provincial 5-Pin Bowling competition and our 10-Pin Teams compete this upcoming weekend.
15. Many Middle Years students will be attending Rainbow Stage on June 9.
16. Two recent fundraising events will have a positive impact on the students of Elmwood
 - a. A group of EHS alumni hosted a great comedy night in memory of Ralph Peter, aka Nic Rivers. He was a long time member of the bands, Harlequin and Choirboys and was an Elmwood High School band program alumni. Fifty percent of the funds raised will go to the Elmwood Music program. The rest of the funds will support other Elmwood schools' and community programs.
 - b. Applebee's on Regent hosted a great Grad fundraiser Breakfast Fundraiser on Sunday April 12.
17. The Legacy Committee will be hosting another donation plaque upgrade in June. They have amassed over \$190,000 with the Winnipeg Foundation to create four Bursaries one Scholarship of \$1000 each. They have also supported our Grade 7 Camp, Schools on Tundra and Schools on Board.
18. Elmwood students completed a Cancer Care Tobacco survey administered through Phys. Ed. classes
19. On April 23 we hosted the third annual High-Five Recess Challenge for our Elementary Schools. The event brings in teams from all of our feeder schools and lets them work with very positive Sr. High Leaders.
20. Our first Envirothon team competed on April 22 at Oak Hammock Marsh and we also hosted our first Robotic Games team that competed at Tec Voc in March.
21. Several students attended an Arctic Science day at Fort Whyte on March 6.
22. Thirty to forty students will be taking part in the 30 Hour Famine and will be staying over night in the school on April 23.
23. Forty-seven Grade 7 students and 34 Grade 8 students wrote a math contest. Several Sr. High students wrote the Waterloo Math exams and we had 3 students write the Canadian Association of Physicists exam.
24. Seventy-two students attended The Woman in Black at MTC and many will be attending the Opera on the 16th. The WSD and Peter D. Currie support that allows this to happen is greatly appreciated.
25. An Elmwood senior high band student has been accepted into the Manitoba Intermediate Honour Band and also had the honour of performing with the Manitoba Senior Honour Band in November.



26. An Elmwood middle years band student has been accepted into the Manitoba Junior Honour Band.
27. Elmwood will be hosting the WSD's annual Band Blast event on May 12, where grade 8 students across the division will join together for a fun day of music making.
28. The new multi-cultural tile mosaic is awesome and the outside Elmwood letter project is getting underway.



WINNIPEG SCHOOL DIVISION
INVESTING IN THE FUTURE

HEART + MIND + EFFORT = SUCCESS





R. B. RUSSELL VOCATIONAL HIGH SCHOOL

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Principal: Mrs. Beverly Wahl

Vice-Principal: Tanis Westdal

May 12, 2015

At RB Russell, we have been busy with a few new initiatives this year:

Student voice has been very active this year in planning events and advocating for the students. They are also responsible to some of the display boards highlighting some of our RB school events throughout the year. They have created a suggestion box and are using many of the students' ideas this year. They have been involved in helping to plan our health and wellness week which takes place May 25-29. They have helped organize guest speakers and helped organize the events in conjunction with the RBR committee.

Community action has been working in conjunction with K.C. Adams, a local Artist and they will be using her idea as inspiration for a workshop called Perceptions. This is a workshop on Anti-Racism. They plan to participate in Drama Festival at the end of the month.

Bike Club started in April. Staff and students bike across the city after school twice a week, and they plan to bike to and from Bird's Hill Park on June 12, our RB Fun Day.

The Ladies Hand drumming group meets each week. An elder and student mentors work with the girls on cultural drumming and singing.

Eagle Construction is renovating a house in the West End. Their next task is to add a second floor. This project is for grade 11 and 12 students in the building construction program it will continue on into next year.

The annual RB canoe trip to Camp Stevens will be taking place June 1-3. Students in all grades who have volunteered 10 hours and have good attendance are able to attend.

We will be having Wellness Week May 25-29 at RB Russell School. Events will include various workshops on mental health, spirituality, music and fitness, a barbecue, various guest speakers and team sporting events.

The grade 9 girls group has been learning about mindfulness and how they can use some of these techniques at different times in their lives. The group held a year end celebration at the Forks last week.



WINNIPEG SCHOOL DIVISION

ST JOHNS HIGH SCHOOL REPORT

Spring League Basketball:

A school basketball program that allows students and staff to play and experience competitive basketball games within St. John's. This allows students who did not join the basketball team an opportunity to enjoy the game.

Annual Gym Riot:

St. John's had it's annual spirit week and gym riot. Students had a chance to show their school spirit by participating in lunch time challenges and theme days such as pajama and twin day! We ended off the last day of spirit week and the last day before spring break with our gym riot, where team composed of high school students competed against each other in a series of challenges.

Anti Bullying Day:

Students were encouraged to wear pink to raise awareness of the issue of bullying that is apparent in a lot of schools. Students who wore pink also received free entrance to our STAFF VS VARSITY basketball game.

Coffee/Cappuccino Fundraiser:

Students and staff can now purchase coffee and cappuccino within our school during early school hours and lunch as well. The money made goes towards our grad committee.

Spring Formal Dance:

St. John's High School held a formal dinner and dance from 6pm-9pm on May 9th. A DJ provided music while great food was provided by students from the school. Students were allowed to bring one guest from another school, provided that proper information was given. Tickets were \$8 each. Former St. Johns graduates were also in attendance and everyone was able to have a great time given that an occasion such as a formal evening dance held by a high school has not been seen in quite a while.

TEC VOC HIGH SCHOOL REPORT

To: The Chair and Members
Winnipeg Public School Board

Date: May 6th, 2015

Since the last Student Advisory Committee meeting in February, Tec Voc has planned and participated in several successful events. A few of those events include:

Skills Manitoba:

On April 9th, several Tec Voc students competed in the province-wide Skills Manitoba competition. Tec Voc was able to bring home 17 medals, with 6 of them being gold. The design drafting, photography, robotics and broadcasting gold medalist students will be flying to Saskatoon on May 26th to represent Manitoba at the nation-wide Skills Canada competition.

Dance Rally and Nepal:

On May 6th, we held our annual dance rally. Staff competed against DTC 10 during the lunch hour for the title of the dance rally champions. Ace Burpee was a guest host at the event. During the week prior to the event, students went from classroom to classroom to collect nickels and dimes as a fundraiser for Nepal. The amount of change collected was revealed at the dance rally, which was at least \$700.

Community Clean Up:

May 15th will be Tec Voc's community clean up. Student council members, as well as teacher and student volunteers will be cleaning litter around the school's community.

United Way Grant:

Student council has come up with the idea of creating a "Tec Voc Value Village". Students of low income families will be able to choose from a selection of fall/winter clothing items for a small amount of money, or depending on their situation, for free. A grant application was recently sent out for this project.

Tec Fest:

On May 22nd, Tec Voc will be hosting their first dance in over 5 years. "Tec Fest" is a dance based on the theme of popular music festivals. Culinary/baking students, as well as graphic design students will be contributing to the event.

Respectfully submitted,

Jessica Perez and Allyn Santos
Student Advisory Committee Members